

**PTACHC General Monthly Meeting - October 2, 2017  
Legislative Committee Report**

Dear PTACHC Community,

As the PTACHC Legislative Committee Chair, I have accepted membership to the **Maryland PTA's 2017-2019 Advocacy Committee**, chaired by Marla Posey-Moss, MDPTA's Vice President for Advocacy.

When the **Maryland General Assembly** (State Senators and State Delegates) convenes on **January 10 to April 9, 2018**, the MDPTA Advocacy Committee will begin weekly Sunday evening conference calls to review State Legislation that is proposed during the 2018 Session and impacts Education / Children / Youth. The committee reviews a spreadsheet that lists selected State Legislation and is updated as House Bills and Senate Bills move through the Legislature and are either dropped or become law. MDPTA testifies either in person or in writing for selected House and Senate Bills.

In preparation for the upcoming 2018 Maryland General Assembly, I am seeking feedback from our PTACHC Community on the below topics and on any other topics of interest. Legislation pertaining to these topics has come up in past Maryland General Assembly Sessions and may also come up in the 2018 Session.

1. State wide legislation around all day Pre-K (universal or targeted)
2. State wide legislation pertaining to Charter Schools
3. State support for New School Construction / Maintenance Issues

I will use your feedback to prepare further research and information for subsequent PTACHC meetings and also to represent the PTACHC community's views and priorities within the MDPTA Advocacy Committee.

**Thank you for your feedback!**

Sincerely,

Donna Sudbrook, PTACHC Legislative Chair, [legislative@ptachc.org](mailto:legislative@ptachc.org)

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**I would prioritize spending on the below as follows: (number 1, 2, 3...)**

\_\_\_\_\_ All day Pre-Kindergarten (universal or targeted)

\_\_\_\_\_ Charter Schools

\_\_\_\_\_ New School Construction/ School Maintenance Issues

\_\_\_\_\_ Other \_\_\_\_\_

**Any comments or suggestions (I would like more information about \_\_\_\_\_);, etc.;**

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