

Bill No.: \_\_\_\_\_  
Requested: \_\_\_\_\_  
Committee: \_\_\_\_\_

Drafted by: Morgan  
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Stored – 11/02/21  
Proofread by \_\_\_\_\_  
Checked by \_\_\_\_\_

By: **Senator Hester**

A BILL ENTITLED

1 AN ACT concerning

2 **University System of Maryland – County School Redistricting Study Program –**  
3 **Established**

4 FOR the purpose of establishing the County School Redistricting Study Program,  
5 implemented and administered by the University System of Maryland, to identify  
6 opportunities to apply computer-based analytical approaches to county school  
7 redistricting processes; and generally relating to the County School Redistricting  
8 Study Program.

9 BY adding to  
10 Article – Education  
11 Section 12–124  
12 Annotated Code of Maryland  
13 (2018 Replacement Volume and 2021 Supplement)

14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
15 That the Laws of Maryland read as follows:

16 **Article – Education**

17 **12–124.**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.  
[Brackets] indicate matter deleted from existing law.



1           **(A) IN THIS SECTION, “PROGRAM” MEANS THE COUNTY SCHOOL**  
2 **REDISTRICTING STUDY PROGRAM.**

3           **(B) (1) THERE IS A COUNTY SCHOOL REDISTRICTING STUDY PROGRAM.**

4                   **(2) (I) THE UNIVERSITY SYSTEM OF MARYLAND SHALL**  
5 **IMPLEMENT AND ADMINISTER THE PROGRAM.**

6                           **(II) THE UNIVERSITY SYSTEM OF MARYLAND MAY**  
7 **COORDINATE WITH THE FOLLOWING INSTITUTIONS AND PROGRAMS TO IMPLEMENT**  
8 **AND ADMINISTER THE PROGRAM:**

9                                   1.   **THE MARYLAND LONGITUDINAL DATA SYSTEM**  
10 **CENTER;**

11                                   2.   **THE MARYLAND TRANSPORTATION INSTITUTE;**

12                                   3.   **THE REGIONAL ECONOMIC STUDIES INSTITUTE; AND**

13                                   4.   **SMART GROWTH MARYLAND.**

14                   **(3) THE UNIVERSITY SYSTEM OF MARYLAND SHALL PROVIDE THE**  
15 **FOLLOWING PERSONNEL TO THE PROGRAM:**

16                           **(I) A PROJECT MANAGER WITH EXPERIENCE IN STATE**  
17 **PLANNING; AND**

18                           **(II) A DATABASE ENGINEER WITH EXPERIENCE IN:**

19                                   1.   **GIS SOFTWARE AND GIS QUERIES; OR**

20                                   2.   **SQL PROGRAMMING AND QUERIES.**

21           **(C) (1) THE PURPOSE OF THE PROGRAM IS TO REVIEW THE HOWARD**  
22 **COUNTY SCHOOL REDISTRICTING PROCESS IN ORDER TO IDENTIFY OPPORTUNITIES**  
23 **TO APPLY COMPUTER-BASED ANALYTICAL PROCESSES FOR MORE EFFICIENT**  
24 **SCHOOL REDISTRICTING THAT ARE NOT SUBJECT TO PERSONAL OR POLITICAL**  
25 **INFLUENCE.**

1           **(2) A COUNTY BOARD OF EDUCATION MAY USE RESULTS OBTAINED**  
2 **THROUGH THE PROGRAM IN THE COUNTY'S SCHOOL REDISTRICTING PROCESSES.**

3           **(D) FOR EACH OF FISCAL YEARS 2024 THROUGH 2028, THE GOVERNOR**  
4 **SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF \$500,000 FOR**  
5 **THE PROGRAM.**

6           **(E) ON OR BEFORE JUNE 30 EACH YEAR, BEGINNING IN 2024 THROUGH**  
7 **2028, THE UNIVERSITY SYSTEM OF MARYLAND SHALL REPORT TO THE SENATE**  
8 **EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE**  
9 **HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1257 OF THE**  
10 **STATE GOVERNMENT ARTICLE, THE FOLLOWING INFORMATION FOR THE**  
11 **IMMEDIATELY PRECEDING SCHOOL YEAR:**

12           **(1) DATA RESOURCES AND METHODOLOGIES USED;**

13           **(2) A FUTURE TREND ANALYSIS;**

14           **(3) A FISCAL ANALYSIS; AND**

15           **(4) IF HOWARD COUNTY INITIATES A SCHOOL REDISTRICTING**  
16 **PROCESS, A COMPARATIVE REDISTRICTING ANALYSIS INCLUDING EFFECTIVENESS**  
17 **AND EFFICIENCIES GAINED.**

18           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
19 1, 2022. It shall remain effective for a period of 6 years and, at the end of June 30, 2028,  
20 this Act, with no further action required by the General Assembly, shall be abrogated and  
21 of no further force and effect.