

# Title I of ESSA



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# Purpose of Title I

- Title I, Part A funds are formula funds allocated in order to:
  - Ensure all children have fair, equal, and significant opportunity to obtain a **high-quality education**;
  - provide **supplemental educational opportunities** for children living in high poverty areas and most at risk of failing to meet the state's standards; and
  - provide **school-based** programs and services to address identified student needs.

# Title I

- Title I is the largest federal compensatory education program
- Title I is part of the Elementary and Secondary Education Act of 1965 (ESEA) - as amended as the Every Student Succeeds Act (ESSA), *“Improving Basic Programs Operated by State and Local Education Agencies”*
- Nationally, over \$15 billion is appropriated annually
- HCPSS is allocated around \$6 million

# Title I Funds Must Be

- Supplemental to existing funds available to participating students
- Awarded to the highest-poverty schools
- Designed to meet the educational needs of the most at-risk students
- Expended in support of school-level activities designed to meet the needs of students as part of the school planning process

# Title I Funds and Selecting Schools

## Federal Allocations

District appropriations are calculated federally and are based on US Census data

## State-level Distribution

In Maryland, districts use FARMS data to determine poverty percentages

## District Selection

Schools are eligible based on the school's percentage of poverty compared to other schools in the district

# Calculation of School Poverty

Two methods for determining a school's percentage of students/families in poverty:

1. Completion of Free and Reduced-price Meals (FARMs) applications - families complete FARMs application annually; # of students who complete and qualify determines percentage of poverty
2. Community Eligibility Provision (CEP) - uses formulas based on family participation in means-tested programs such as Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF)

# Community Eligibility Provision (CEP)

- All students in a CEP school are eligible for free breakfast and lunch
  - Parents don't need to complete annual applications
  - Streamlines meal service at schools
  - Reduces administrative costs and paperwork
- However, a school's percentage of poverty may be lower using CEP than through FARMs application completion - can reduce Title I funds available to that school

# School Ranking

Districts must rank the schools by poverty percentages in order to:

- Identify schools eligible for Title I funding - schools at or above the comparison average are eligible for Title I services.
- Allocate funds to each school

Options are available:





# HCPSS Title I

- Using the grade span option, HCPSS serves 13 elementary schools.

Bollman Bridge  
Bryant Woods  
Cradlerock  
Deep Run  
Ducketts Lane

Guilford  
LaurelWoods  
Longfellow  
Phelps Luck

Running Brook  
Stevens Forest  
Swansfield  
Talbott Springs

- There are two types of programs **Schoolwide and Targeted Assistance Schools**.
- All 13 schools operate as Schoolwide Schools.

# Funds to Each Title I School

Once schools are identified as Title I, districts must allocate funds to eligible schools on a per pupil basis.

- For every student living in poverty, a per pupil allocation (PPA) must be awarded.
- The PPA must be the same to all schools within the ranking or must be ordered from high to low

*For example, if the PPA is \$1,000 per child receiving free or reduced-priced meals and there are 200 low income children in the school, the school would receive \$200,000.*

# What is Supplement, Not Supplant?

- Title I teachers are a supplement to the school.
- These federal funds must be used **only** to provide **additional** services, staff, programs, or materials that would not be provided by the state or school district (“Above and Beyond”).

# Title I Schoolwide Program Components

## Coordination and Integration of Federal, State, and Local Services and Programs

HC Library  
Head Start  
The Family Institute



## Schoolwide Reform Strategies

SIP Plans  
Planning  
Data Conversations  
Professional Learning  
Interventions

## Parent Family and Stakeholder Involvement

Family Involvement Contacts  
Family Programs  
Compacts/Plans & Budget

# Use of Title I Funds

Title I funds may be used for activities and strategies designed to **raise the achievement of low-achieving students** identified by a school's needs assessment and articulated in the school's comprehensive schoolwide plan.

*For example, Title I funds may be used to improve academic performance or improve school climate. In HCPSS, it is primarily used for staff to implement interventions or provide instructional support.*

# Title I and Family Engagement

**Policy, Plan  
and  
Compact**

**Annual  
meeting and  
regular  
events**

**+**

**Reservation  
of 1% of  
Title I Funds**

**Promote  
maximum  
parental  
involvement**

**Supports and  
builds capacity  
for family  
engagement in  
the Title I  
schools**

# How are Title I Funds Used?

- Increase staffing to meet student needs
- Provide Family Involvement Contacts
- Provide supplemental:
  - Materials
  - Technology
  - Professional learning
- Provide family programs
- Provide Pre-K to Kindergarten transitional programs such as the Rising to Kindergarten Summer School Program
- Provide funds for a Homeless Technical Assistant
- Provide tutoring for SITH (Students in temporary Housing) at all school levels and Grassroots

# Questions

