Title I of ESSA



Caroline Walker, Executive Director, Program Innovation and Student Well-Being

Purpose of Title I

- Title I, Part A funds are formula funds allocated in order to:
 - Ensure all children have fair, equal, and significant opportunity to obtain a **high-quality education**;
 - provide supplemental educational opportunities for children living in high poverty areas and most at risk of failing to meet the state's standards; and
 - provide school-based programs and services to address identified student needs.

Title I

- Title I is the largest federal compensatory education program
- Title I is part of the Elementary and Secondary Education Act of 1965 (ESEA) - as amended as the Every Student Succeeds Act (ESSA), "Improving Basic Programs Operated by State and Local Education Agencies"
- Nationally, over \$15 billion is appropriated annually
- HCPSS is allocated around \$6 million

Title I Funds Must Be

- Supplemental to existing funds available to participating students
- Awarded to the highest-poverty schools
- Designed to meet the educational needs of the most at-risk students
- Expended in support of school-level activities designed to meet the needs of students as part of the school planning process

Title I Funds and Selecting Schools

Federal Allocations	State-level Distribution	District Selection
District	In Maryland,	Schools are eligible
appropriations	districts use	based on the
are calculated	FARMS data to	school's
federally and	determine	percentage of
are based on US	poverty	poverty compared
Census data	percentages	to other schools in

the district

Calculation of School Poverty

Two methods for determining a school's percentage of students/families in poverty:

- Completion of Free and Reduced-price Meals (FARMs) applications - families complete FARMs application annually; # of students who complete and qualify determines percentage of poverty
- Community Eligibility Provision (CEP) uses formulas based on family participation in means-tested programs such as Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF)

Community Eligibility Provision (CEP)

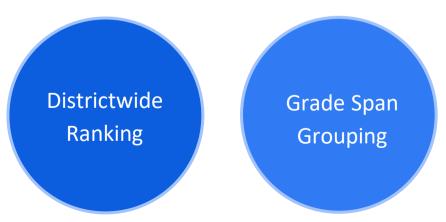
- All students in a CEP school are eligible for free breakfast and lunch
 - Parents don't need to complete annual applications
 - Streamlines meal service at schools
 - Reduces administrative costs and paperwork
- However, a school's percentage of poverty may be lower using CEP than through FARMs application completion - can reduce Title I funds available to that school

School Ranking

Districts must rank the schools by poverty percentages in order to:

- Identify schools eligible for Title I funding schools at or above the comparison average are eligible for Title I services.
- Allocate funds to each school

Options are available:



HCPSS Title I

- Using the grade span option, HCPSS serves 13 elementary schools.
 - Bollman Bridge Bryant Woods Cradlerock Deep Run Ducketts Lane

Guilford LaurelWoods Longfellow Phelps Luck Running Brook Stevens Forest Swansfield Talbott Springs

- There are two types of programs **Schoolwide and Targeted Assistance Schools**.
- All 13 schools operate as Schoolwide Schools.

Funds to Each Title I School

Once schools are identified as Title I, districts must allocate funds to eligible schools on a per pupil basis.

- For every student living in poverty, a per pupil allocation (PPA) must be awarded.
- The PPA must be the same to all schools within the ranking or must be ordered from high to low

For example, if the PPA is \$1,000 per child receiving free or reduced-priced meals and there are 200 low income children in the school, the school would receive \$200,000.

What is Supplement, Not Supplant?

- Title I teachers are a supplement to the school.
- These federal funds must be used only to provide additional services, staff, programs, or materials that would not be provided by the state or school district ("Above and Beyond").

Title I Schoolwide Program Components

Coordination and Integration of Federal, State, and Local Services and Programs HC Library Head Start The Family Institute



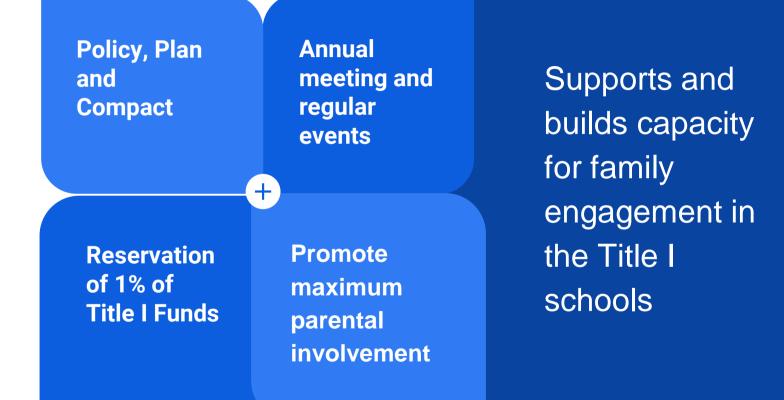
Schoolwide Reform Strategies SIP Plans Planning Data Conversations Professional Learning Interventions

Use of Title I Funds

Title I funds may be used for activities and strategies designed to **raise the achievement of low-achieving students** identified by a school's needs assessment and articulated in the school's comprehensive schoolwide plan.

For example, Title I funds may be used to improve academic performance or improve school climate. In HCPSS, it is primarily used for staff to implement interventions or provide instructional support.

Title I and Family Engagement



How are Title I Funds Used?

- Increase staffing to meet student needs
- Provide Family Involvement Contacts
- Provide supplemental:
 - Materials
 - Technology
 - Professional learning
- Provide family programs
- Provide Pre-K to Kindergarten transitional programs such as the Rising to Kindergarten Summer School Program
- Provide funds for a Homeless Technical Assistant
- Provide tutoring for SITH (Students in temporary Housing) at all school levels and Grassroots

Questions

