

Boundary Adjustment

2022-2023 School Year

Current HS boundaries

Policy 6010

- Attendance area adjustment plans are to be evaluated analytically, based on the factors identified below.
 - Facility utilization
 - Community Stability
 - Demographic characteristics of the student population

Policy 6010

111B1. Facility Utilization. Where reasonable, school attendance area utilization should stay within the capacity utilization range of 90-100% for as long a period of time as possible through the consideration of:

- a. Efficient use of available capacity.
- b. Long-range enrollment projections, capital plans and capacity needs of school infrastructures (e.g., cafeterias, restrooms and other shared core facilities).
- c. Fiscal responsibility through optimized use of capital and operating costs.
- d. The number of students that walk or receive bus service and the distance and time based students travel.
- e. Location of regional programs, with the goal of achieving an equitable distribution of regional programs across the county.
- f. The condition of school facilities based on state and local assessments of school facilities.

Policy 6010

IIIB2. Community Stability. Where reasonable, school attendance areas should promote a sense of community in both the geographic place (e.g., neighborhood or place in which a student lives) and the promotion of a student from each school level through the consideration of:

- a. Feeds that encourage keeping students together from one school to the next. For example, avoiding feeds of less than 15% at the receiving school.
- b. Maintaining contiguous communities or neighborhoods.
- c. Limiting frequency with which any one geographic area is reassigned, by trying to avoid reassigning cohorts more than once within a school level.

Policy 6010

IIIB3. Demographic Characteristics of Student Population. Where reasonable, school attendance areas should promote the creation of a diverse and inclusive student body at both the sending and receiving schools through the consideration of:

- A. The racial/ethnic composition of the student population.
- B. Socioeconomic composition of each school's student population.
- C. Academic performance of students in both the sending and receiving schools.
- D. Distribution of English language learners.
- E. Number of students reassigned, taking into account the correlation between the number of students reassigned, the outcomes of other standards achieved in Section III.B. and the length of time those results are expected to be maintained.
- F. Other reliable demographic indicators.

Policy 6010

1. III C7. Attendance area adjustments will not affect rising twelfth grade students unless Section III.A.2. prompts attendance area adjustment review. The Board may consider exemptions for students to continue attending schools in an area that is proposed for attendance area adjustments including, but not limited to:
 - A. Rising fifth, eighth, and eleventh grade students.
 - B. Students who have been reassigned once already at their school level or once within the last five years provided that they remained registered at the same address during that time.
 - C. Students who have an Individualized Education Program (IEP) or 504 plan.
 - D. Students who have at least one parent who is currently active duty military personnel.

2022-2023 Timeline

Superintendent
proposes plan
9/1/2022

- Hearings 9/7, 9/14, 10/19
- Work sessions 9/21, 9/28, 10/3, 10/13, 10/27, 11/2, 11/14

Board Enacts
Plan
11/17/22

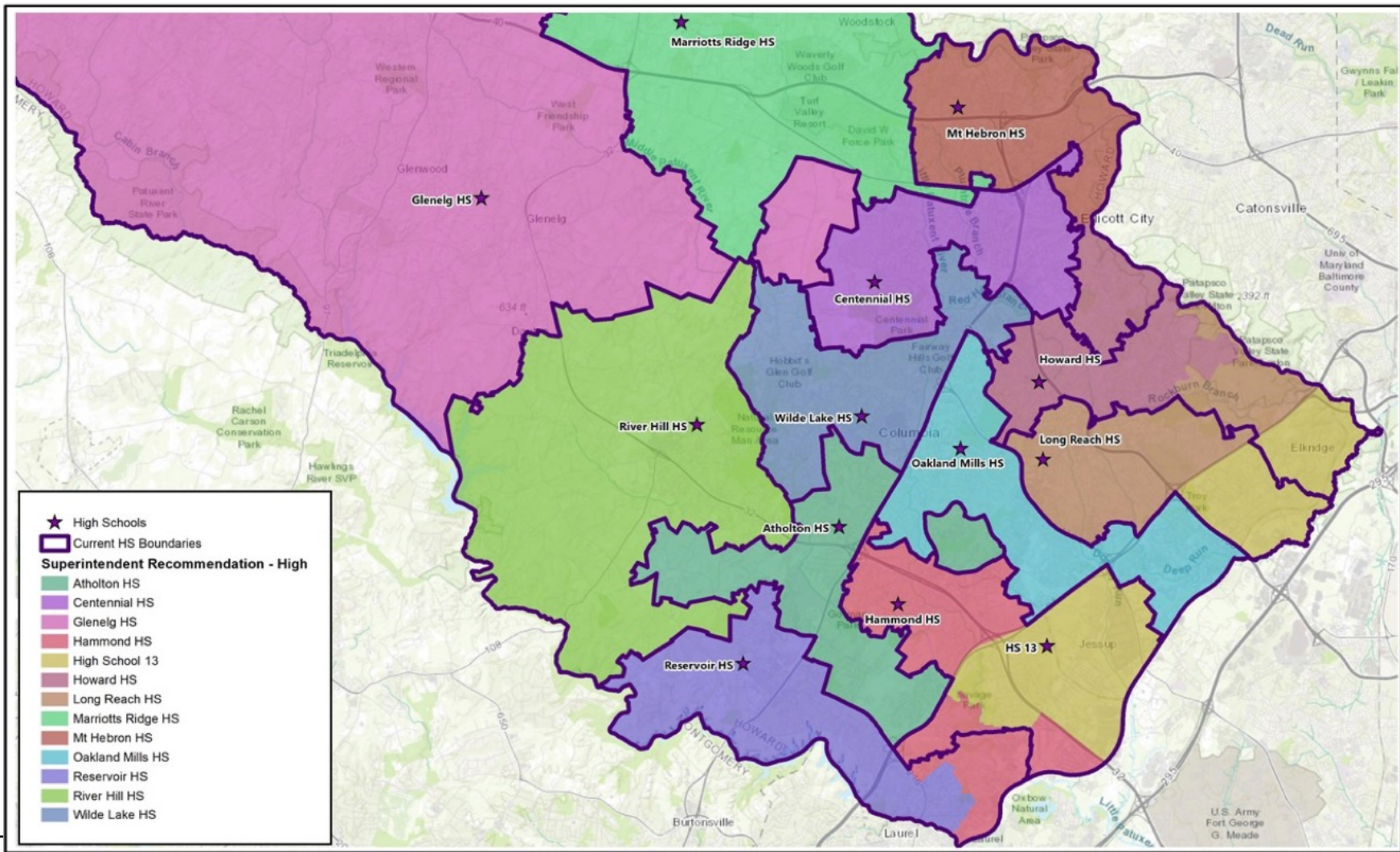
Work sessions

- 5 Scenarios were considered
 1. [Contiguous HS #13 plan with the western limit of Interstate 95](#)
 2. [Superintendent's plan with TVMS/PVMS Adjustments](#)- Request information in regards for moving 26, 27, 1026, 1027 from Thomas Viaduct MS to Patuxent Valley MS *
 3. [Community generated plan version 2](#)
 4. [Modified Community generated plan version 2](#)- keeping Mayfield Woods MS as a full feed at Long Reach HS, moving Rockburn area of Elkridge to Howard HS and moving 175 to 100 along Route 1 to Oakland Mills HS with the baseline plan being the community generated plan, version 2
 5. Community generated plan version 3**

*The preliminary plan;

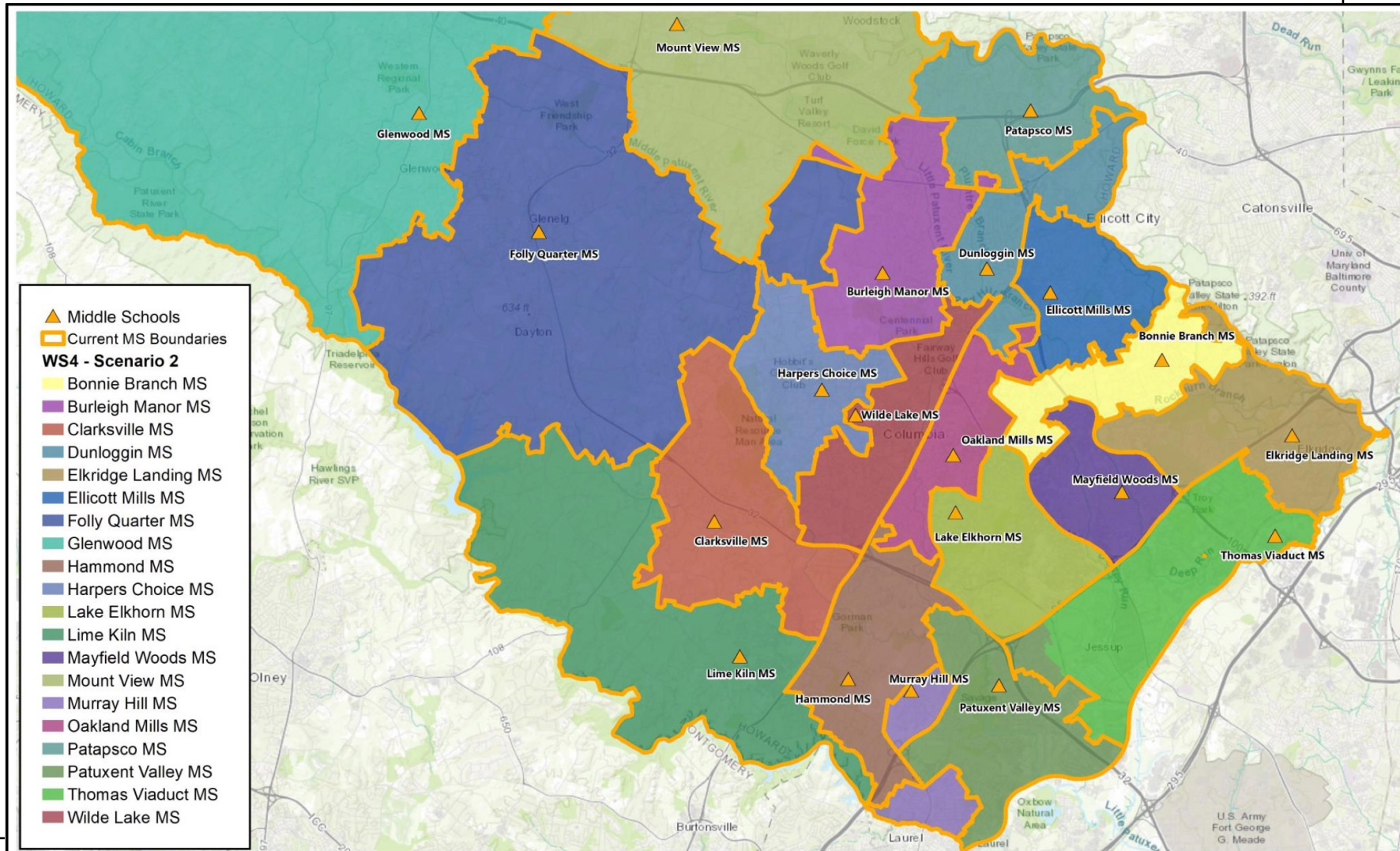
**Supporting documents from the 11/2 work session were not yet available

The Preliminary Plan



[Link takes you to the Superintendent's original proposal](#)

The Preliminary Plan- Middle Schools



[Link takes you to the presentation on MS adjustments](#)

| Sending School | Receiving School | Appx. # of Students | Planning Units Reassigned |
|------------------|-------------------|---------------------|---------------------------|
| Oakland Mills MS | Ellicott Mills MS | 46 | 67, 311 * |

| Sending School | Receiving School | Appx. # of Students | Planning Units Reassigned |
|----------------|------------------|---------------------|--|
| Hammond HS | HS 13 | 583 | 21, 22, 23, 24, 25, 26, 27, 30, 32, 1022, 1023, 1025, 1026, 1027, 1030, 1032, 2022, 2023, 2030 |
| Howard HS | HS 13 | 532 | 38, 39, 40, 41, 42, 124, 300, 1039, 1040, 1041, 1042, 1124, 1300, 2040, 2041, 2042, 3041, 3042, 4041, 4042 |
| Howard HS | Long Reach HS | 66 | 92, 1091, 2091, 5041 |
| Long Reach HS | HS 13 | 477 | 36, 37, 43, 1036, 1037, 1038, 1043, 2036, 2037, 2038, 2043 |
| Mt Hebron HS | Howard HS | 391 | 93, 94, 99, 217, 309, 310, 1093, 1094, 1309, 1310, 2093, 2099, 2310, 3093, 4093 |
| Reservoir HS | Hammond HS | 506 | 1, 12, 46, 47, 116, 260, 267, 1001, 1046, 1116, 1260, 2046, 2047, 3046, 3047, 4047 |

*does not include new MS adjustments

Relevant motions

- Move the Board to exempt all rising 11th graders with opt-in transportation.
 - Motion by Yun Lu, second by Chao Wu.
 - Final Resolution: Motion Carries
 - Yea: Christina Delmont-Small, Yun Lu, Chao Wu, Vicky Cutroneo
 - Abstain: Jennifer Mallo, Jolene Mosley, Antonia Watts

Relevant motions

- Move the Board to move only rising 9th and 10th graders to High School #13.
 - Motion by Chao Wu, second by Yun Lu.
 - Final Resolution: Motion Carries
 - Yea: Christina Delmont-Small, Yun Lu, Jennifer Mallo, Jolene Mosley, Chao Wu, Vicky Cutroneo
 - Nay: Antonia Watts

Relevant Motions

- Move to ask the Office of School Planning to bring the numbers about tenth grade exemption.
- Move that the Board requests information about the impact of exempting rising 8th graders with regard to transportation and enrollment data for the 6 polygons under consideration
- Move to request information of impact exempting students who have an IEP or 504 plan or have at least 1 parent who is active duty military personnel with regard to transportation and enrollment data for the polygons under consideration.

*to be addressed at 11/14 Work session

What's next?

- Work session 11/14
 - Figure out exemptions
 - Straw vote on Preliminary plan
- Board of Education Meeting November 17th
 - Final vote on the plan
- [Information on submitting testimony to the board](#)

For your consideration

- The PTA Council of Howard County requests the Howard County Board of Education to review the redistricting process to determine what if any changes should be made.

Potential aspects to consider:

- Conducting a polygon audit
- Changes to the timeline
- Changes to how and when information about the process is disseminated to impacted families