



MARYLAND STATE DEPARTMENT OF
EDUCATION

EQUITY AND EXCELLENCE



BLUEPRINT
for Maryland's
FUTURE

Blueprint Update

- Local Implementation Plan
- Pillar Updates
- Funding Formulas

5/1/2023



Alignment to the Strategic Call to Action

Responsive and Efficient Operations - Organizational processes are transparent, effective, and fiscally responsible to ensure that resources are equitably allocated, accessible, and support the success of all students and staff.



Submission of Implementation Plans

- First Local Implementation Plan (FY22-27)
 - Planning for FY22-24 – Due March 2023
 - Planning for FY25-27 – Due March 2024

- Second Local Implementation Plan (FY28-32)
 - Planning for FY28-32 – Due July 2027

- Possible annual updates may be required

Pillar 5
Governance & Accountability

Pillar 1
Early Childhood
Education

Pillar 2
High-Quality & Diverse
Teachers & Leaders

Pillar 4
More Resources for
Students to Be Successful

Pillar 3
College &
Career
Readiness

ALL Maryland
students leave high
school globally
competitive and
prepared for success
in postsecondary
education, work,
and life.

Pillar 1: Early Childhood Education

- Expansion of full day Pre-K for Tier I students
- Private provider barriers and solutions
- Ensuring high quality programs, including staff qualifications
- Family supports

Pillar 2: High-Quality and Diverse Teachers and Leaders

- ❑ Hiring trends and staff diversity reporting
- ❑ Recruitment efforts
- ❑ Collaboration with higher education
- ❑ National Board certification supports
- ❑ Documentation of required compensation changes
- ❑ Initial career ladder activities

Pillar 3: College and Career Readiness

- Pre-K - 5 Curriculum overview for mathematics and English language arts (some secondary)
- Freshmen on track planning/monitoring
- CCR Pathways:
 - Support, AP, Dual Enrollment, CTE
- Planning for career counseling

Pillar 4: More resources for students to be successful

- Services for English learners
- Services for students with disabilities
- Community school planning
- Health services and mental health supports

Pillar 5: Governance and Accountability

- Blueprint Implementation Plan writers and leadership team
- Project management/monitoring
- Stakeholder engagement planning
- Initial plan for budgeting/documenting the use of Blueprint funds

Final Draft - March 15

- Integrated into MSDE/AIB Word template
- Feedback and revisions:
 - MSDE/AIB
 - BOE
 - Stakeholders
- Final Plan approved in June

Blueprint for Maryland's Future
Initial Implementation Plan Template

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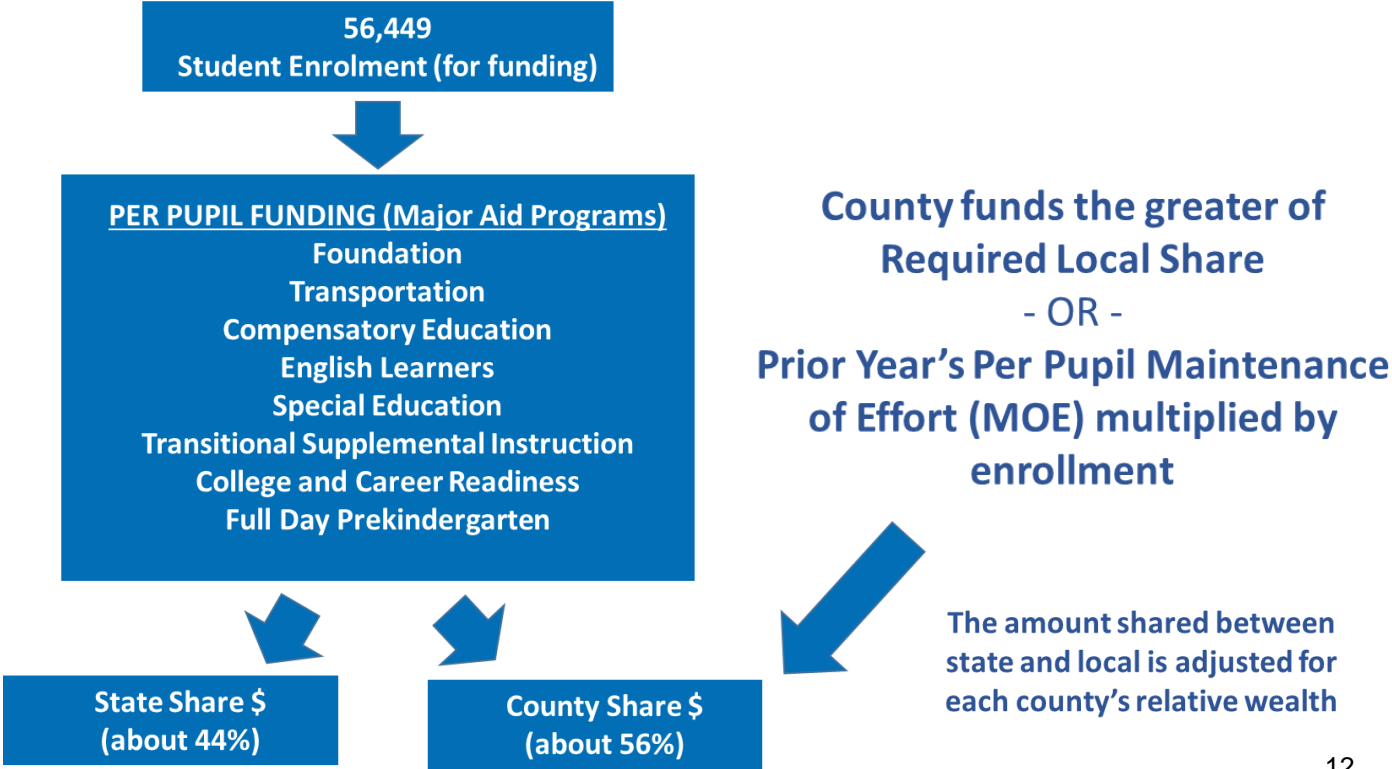
FINAL - 12.1.22 Version LEA NAME | 3

How the Pillars are Funded

- The Blueprint is funded through the State School Fund
- Divided into major aid programs
- Funded through state share and local share based on base per pupil amount shared between the state and local

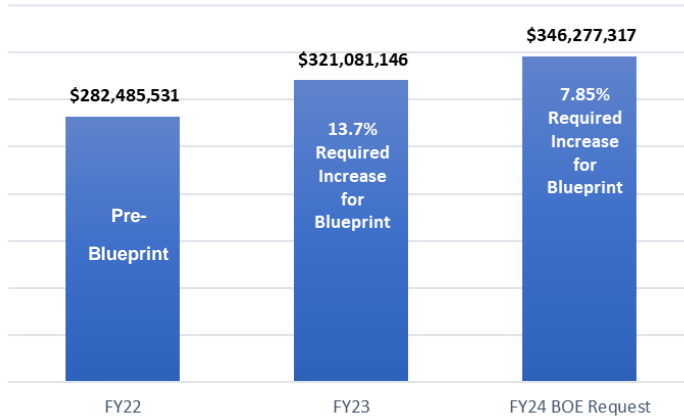
Major Aid Program	Description	Supports Blueprint Pillar (s)	State Law
Foundation	The foundation level of funding to support deliver of public education	All Pillars	5-201
Comparable Wage Index	Supports the regional differences of the cost to high personnel that are due to factors outside the control of the local jurisdiction	All Pillars	5-216
Transportation	Supports student transportation	All Pillars	5-218
Compensatory Education	Supports instructional and support services for students with the greatest needs as measured by FARMS and other certifications	All Pillars	5-222
English Learners	Supports students that are English language learners	Pillar 4	5-224
Special Education	Students enrolled in a public school in the prior fiscal year who required services as defined in the federal Individuals with Disabilities Education Act (IDEA) includes students enrolled in a public PreK program	Pillar 4	5-225
Transitional Supplemental Instruction	Supports Grades Kindergarten through grade 3 program to provide additional academic support to children that score a 1, 2, or 3 in English language arts or reading on the PARC assessment	All Pillars	5-226
College and Career Readiness	Supports meeting the requirements that all high school students meet college and career readiness standards	Pillar 3	5-217
Career Ladder	Supports the additional compensation to teachers that are National Board Certified	Pillar 2	6-1009
Concentration of Poverty	Supports additional funding to schools with a concentration poverty as measured by the percent of students qualifying for free and reduced meals	Pillar 4	5-223
Full Day Pre-K and Pre-K Exp	Funding to create a three-tier system for public and private providers to deliver a full-day prekindergarten program with per pupil funding shared by state, local, and family	Pillar 1	5-229
Blueprint Transition Grant	Short-term grant phased out by FY30 (\$41,743 for FY24)	All Pillars	5-215

Overview of Funding Formula



Revenue Changes Post Blueprint

State Revenue (with 2/16/23 update)



County Revenue Request
MOE and Above MOE



- ❑ Required state funding is growing
- ❑ Required county funding is not growing
- ❑ Driving large above-Maintenance of Effort request

Questions/Discussion

